







COMMENT CODE REVIEW

- 408 ISIR Comment Codes
- · 183 Require Resolution
- · 67 SAR C-Flags
- · Student Actionable vs. School Actionable

Citizenship C Codes - 046, 105, 109, 141, 142, 144, and 146

Missing Signature Rejects 14, 15, 16 and Comment Codes 108, 110, and 160

Comment Codes 359 and 360

Comment Codes 400 and 401

New Code: 403,404, 405, 406, 407 & 408

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New for 2023-2024: Comment Code Changes

- Three questions were deleted from the FAFSA form. As a result, we made the following changes to the comments:
 - Deleted Selective Service comments: 026, 028, 030, 031, 033, and 057
 - Deleted Drug Convictions Affecting Eligibility comments: 052, 053, 054, 056, and
 - Updated field numbers to reflect the FAFSA question renumbering: 007, 008, 011, 012, 014 to 017, 019, 021, 022, 025, 027, 029, 032, 034 to 036, 040, 044, 045, 048, 049, 051, 070, 071, 073, 074, 083 to 085, 087, 089, 094 to 098, 103, 104, 111, 113, 114, 121 to 123, 126, 129 to 131, 150 to 155, 162, 164, 168, 169, 173, 175, 176 to
- 180, 273, 274, 286 to 288, 301, 308, 361 to 389, 391, 394, 403, and 404 We added comments 405 and 406 that indicate an applicant was determined to be
- In March 2023, we added comments 407 and 408.

2023–24 SAR Comment Codes and Text Guide (Updated March 24, 2023) | Knowledge Center

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New for 2023-2024: C-Code Changes

Due to Selective Service match processing changes and the removal of the Drug question on the FAFSA form, comments 030, 033, 053, 054, 056, 057, and 058 were deleted and no longer set the SAR C code. Comments that generate the C Flag are arranged by the areas that the comments are associated with, as shown below:

- DHS Match: 046, 105, 109, 141, 142, 144, 407, and 408
- Social Security Administration Citizenship Status: 146
- Student's Social Security Number Match: 063 and 064
 Veterans Affairs Status Match: 162, 173, and 180
- NSLDS: 010, 020, 038, 039, 041 to 043, 065 to 067, 077, 079, 086, 090, 100 to 102, 107, 115, 116, 124, 132 to 136, 138, 254 to 256, 260, 289 to 294, 309 to 314, 346, 347, 359, 360, 392,
- Potential Pell Overpayment: 020, 038, 039, 041, 042, 043, 346, and 347
- Potential FSEOG Overpayment: 010, 065, 066, 067, 077, and 079 Potential Perkins Overpayment: 086, 090, 100, 101, 102, and 107
- Potential TEACH Grant Overpayment: 289, 290, 291, 292, 293, and 294
- Potential Iraq and Afghanistan Service Grant Overpayment: 309, 310, 311, 312, 313, and 314
- Unusual Enrollment History: 359 and 360



COMMENT CODE 359 & 360

- Dear Colleague Letter GEN-13-09 (March 8, 2013)
- Unusual Enrollment History (UEH)
 - Value 2 or 3 & generates a "C" Code to indicate File Review
- First appeared on 2013-2014 Institutional Student Information Records (ISIRs)
 - Prior 3 years
- Beginning with the 2015-2016 FAFSA
 - Extended to 4 years
 - Including Student Loans



COMMENT CODE 359 & 360

- UEH Flag value is '2': Did the student receive Pell Grant and/or Federal Direct Loan at the institution that is performing the review
 - If so, no additional action is required
 - If not, the institution must follow the guidance provided below for a UEH Flag of '3'
- UEH Flag value is '3': Did the student Earn Academic Credit at all institutions they received Pell Grant and/or Federal Direct Loan
 - Academic credit is considered to have been earned if the academic records show that the student completed any credit hours or clock hours

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COMMENT CODE 400 & 401

- 400 = Your Financial Aid Administrator may contact you to resolve any issues related to parental data reported on your
- 401 = Your Financial Aid Administrator may contact you to resolve any issues related to data reported on your FAFSA.
- 3 reasons that require resolution
 - Enter the student's identifiers

 - Indicate that you're making a correction
 Make a simple change (e.g., add middle initial, etc.) to get the site to recognize that you're making a correction
 - Click calculate EFC
 - It will run through all the edits and the specific trigger for 400/401 will

 - Make note of the trigger
 Do not save the correction and exit

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COMMENT CODE 400 & 401

Circumstance 1: AGI Is Zero; Income Earned from Work Is Greater Than Zero

Circumstance 2: Total Additional Financial Information Is Greater Than AGI

Circumstance 3: Any Untaxed Income Data Item Is Equal to Or Greater Than AGI

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IRS REQUEST FLAG 06 & 07

- IRS data were transferred from the IRS, but a subsequent change made the student or parent ineligible to use the IRS DRT
- 07 IRS data were transferred from IRS, but the IRS indicated that an amended tax return was filed
- May not Be selected for Verification
- Must be resolves regardless of verification status
- Amended Taxes & original 1040 form

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DHS Electronic Third Step Verification (SAVE)



	tus Change Flag Selection Flag	EFC Change Flag Special Circumstance Flag	Auto Zero EFC Flag SNT Flag
Match Flags:	Verification #0020	SS NSLDS 1 VA DHS Sec. Conf. 106074634TR SS Registration F	Flag Parent 2 4
Comments:	149.349.001.046.006	Number 1 NSLDS Database Resul	its Flag 3 DOD

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COVID-19 Flexibilities

- Letter of Non-Filing
- Submitting 4506-T forms
- Alternative Forms
- V4 & V5 Flexibilities

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Auto Zero EFC

Verification Selection Flag

EFC Change Flag Special Circumstance Fla

SNT Flag

OHS Sec. Conf. N Parent 1 4

Verification #0020106074634TR SS Registration Flag Parent 2 4 NSLDS Transaction Number 1 NSLDS Database Results Flag 3 DOD

Comments: 149,349,001,046,006

- Waives income verification for dependent Students
- Same rules still apply to Independent Students

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Non-Filer Statements

- Parent of a Dependent Student
- Independent Student
- Spouse

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Conflicting Information...what requires resolution

- Head of Household
- Marital Status vs. Tax filing status
- HH size of 3 for Dependent student w/ dual parent Household
- # in college if only 1

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Automating your systems....

- > What system are you using
 - ➤ Banner, Colleague, Peoplesoft....etc.
- > Can Comment codes be built in
 - > List each one and make them actionable or not
- > Can documents be auto populated for students
 - Where can students see their documents
- ➤ How do you handle subsequent ISIR's
 - > CPS Pushed, Student, School

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How Did We Do?