

Feb. 14, 2013 Conference call

Committee Members Attending: Daniel Reed (Chair), [Malina Chang](#), [Ena Hull](#), [Louise Jones](#), [Natasha Kobrinsky](#), [Danel Wait](#), [Scott Cline](#), [Angelina Arzate](#), [Peggy Wellisch](#), [Callie Woods](#), [Thomas Le](#); [Vicki Shipley](#); [Brad Soriano](#); [Daniel Roddick](#); [Marcia Starcher](#)

Committee Members not in attendance: [Anafe Robinson](#); [Denise Pena](#); [Jennifer Kelly](#); [Melissa Moser](#); [Nicole Hill](#); [Robin Thompson](#); [Lindsay Crowell](#)

<p><b>Survey results</b></p>	<p><a href="https://docs.google.com/file/d/0B7LZrc3h7WmLVWF4VkkZRFdoWik/edit?">https://docs.google.com/file/d/0B7LZrc3h7WmLVWF4VkkZRFdoWik/edit?</a></p> <p>Summary Charts: who does these anymore?</p> <ul style="list-style-type: none"> <li>• NASFAA used to</li> <li>• NCHER has the income driven programs, and side by sides for NPRMs and NegRegs, Statutory and regulatory</li> <li>• For Financial Literacy, Survey member institutions to see who is using what products... Resources links</li> <li>• Project on Student debt resource – webinar/round table             <ul style="list-style-type: none"> <li>○ TICAS presenter</li> </ul> </li> <li>• Advocacy – time is an issue, worried about if you are representing yourself, your school, your students...             <ul style="list-style-type: none"> <li>○ Guidelines for writing a letter, templates</li> <li>○ DATC toolkit? Tips on how much authority you have</li> <li>○ WASFAA and NASFAA tips</li> </ul> </li> <li>• Legislative rep in Sacramento?             <ul style="list-style-type: none"> <li>○ Depended more on DATC</li> <li>○ Worth some more discussion</li> </ul> </li> </ul>
<p><b>What should CASFAA focus on at the Legislative conference/Hill visits?</b></p>	<p>NASFAA's focus:</p> <ul style="list-style-type: none"> <li>• Upcoming budget Triggers (March, May, October)</li> <li>• Consumer Disclosures</li> <li>• Student Loan Interest Rates</li> <li>• Campus-Based Programs</li> <li>• <a href="http://www.nasfaa.org/advocacy/One-Pagers/Advocacy_Issues/One-Pagers.aspx">http://www.nasfaa.org/advocacy/One-Pagers/Advocacy_Issues/One-Pagers.aspx</a></li> </ul> <p>WASFAA's focus:</p> <ul style="list-style-type: none"> <li>• HEA Reauthorization</li> <li>• RADD Reports</li> <li>• Verification</li> <li>• Sequestration</li> <li>• Sub loan 150% limit</li> </ul> <p>CASFAA/CCCSFAA's DRAFT Position Paper:  <a href="https://docs.google.com/file/d/0B7LZrc3h7WmLVWF4VkkZRFdoWik/edit?">https://docs.google.com/file/d/0B7LZrc3h7WmLVWF4VkkZRFdoWik/edit?</a></p> <ul style="list-style-type: none"> <li>○ Needs an Introductory paragraph for CASFAA's goals, or stick with NASFAA's goals?</li> <li>○ ATB is important! No evidence to show that these are a</li> </ul>

	<p>higher risk group of students. Ena Hull to add in some more detail to this item, and spearhead some research. Why was this provision removed? While this is not necessarily an immediate full 5 segment issue, these students may funnel into other segments throughout their educational career – This can be an issue that CASFAA can focus in on</p> <ul style="list-style-type: none"> <li>○ Institutional Student Loan Limits are very important in curbing student loan borrowing and default</li> <li>○ Gainful Employment complexity – some parts are on hold due to pending court actions, but disclosure requirements are still around</li> <li>○ Need to be clear on what is statutory (congress) versus regulatory (ED)</li> <li>○ Could present on how CDRs have affected schools</li> <li>○ Administrative Burden is a continuing issue, but we were warned by NASFAA that this issue would not be heard. They are approaching this from a “Consumer Disclosures” angle</li> </ul>
<p><b>Summer Training – in person still valuable?</b></p>	<ul style="list-style-type: none"> <li>● Trainings – in-person vs. webinar, budget driven... not historically well attended <ul style="list-style-type: none"> <li>○ Focus on the Webinars, no Summer Training</li> <li>○ Too little too late if it is in person</li> <li>○ Recorded with access on CASFAA</li> </ul> </li> </ul>
<p><b>Webinar Topics and Speakers</b></p>	<p>2? When? Tabled for next conference call</p>
<p><b>Does this daytime work well for everyone?</b></p>	<p>Hopefully! Next meeting: March 14<sup>th</sup>, 2:00-3:00</p>

<p><b>ACTION ITEMS</b></p>	<ul style="list-style-type: none"> <li>● Vicki will send Daniel the latest NPRM/NegReg comparisons for distribution to the membership/posting on the CASFAA website – DONE!</li> <li>● Natasha will look to see if other lender/servicers provide any sort of legislation/regulation comparisons</li> <li>● Daniel Reed will survey member institutions to see who is using what Financial Literacy products...in order to create a resource list <ul style="list-style-type: none"> <li>○ First Fed Issues Webinar – Financial Literacy? <ul style="list-style-type: none"> <li>▪ Project on student Debt resource</li> <li>▪ TICAS</li> <li>▪ Other providers</li> </ul> </li> </ul> </li> <li>● TBD: Develop an Advocacy Toolkit, pull from Day at the Capital resources, NASFAA and WASFAA <ul style="list-style-type: none"> <li>○ Webinar?</li> </ul> </li> <li>● For the position paper, recommended focus: <ul style="list-style-type: none"> <li>○ ATB</li> <li>○ Limiting Student Loan Borrowing</li> <li>○ Gainful Employment</li> <li>○ Daniel Reed will revise the current document</li> </ul> </li> <li>● If we are going to champion the cause of ATB, we need to come prepared with data-driven conclusions. Ena Hull</li> </ul>
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is willing to take this on. What information needs to be gathered? From who? Who else outside of the CCC segment should be gathering data? Is it reasonable to think that we can get this together before mid-March, or should this be gathered for a follow up contact?